

4-H Fashion Revue Evaluation Scorecard

Standards for the Exhibitor:

1. To understand and demonstrate a wardrobe plan.
2. To understand how selected garment(s) and accessories enhance their personal/public presentation.
3. To understand the value of this garment/outfit and how it fits into the family's clothing budget.
4. To be able to describe how they have accepted personal responsibility in caring for their garment/outfit.
5. To visually demonstrate personal fitness, grooming and clothing/accessories comfort and safety.
6. To be able to describe how they have cared for the garment/outfit and how it has proved to fit into their wardrobe plan.

To be completed by the member prior to judging. This will be given to the judge.

Name: _____ Age: _____

Years in Project: _____ 1st - 3rd year _____ 4th - 6th year _____ 7th - 11th year

Class Number: _____ Class Name: _____

Briefly Describe Outfit: _____

-
1. Describe any recycled materials used in your outfit and your plan for what you will do with this outfit when you are through with it. _____

2. Describe how you have or will care for this outfit. _____

3. How do you see this outfit as it compliments your body style and suitability to your wardrobe needs? _____
-

Judges Scorecard

Scorecard	Excellent	Good	Fair	Comments
1. General appearance & knowledge - 70%				
A. Posture, poise				
B. Personal grooming				
C. Garment condition				
D. Fit of garment				
E. Modeling skills				
F. Accessories used to create a total look				
2. Construction appearance & life cycle knowledge - 30%				
A. Quality of construction				
B. Appropriate finishing techniques used				
C. Plan for clothing care & life cycle (see #1 & 2)				
D. Able to calculate cost per wear (see #4)				

Additional comments:

Circle placing: Purple Blue Red White
 (All Purple outfits will be brought back for age division champion.)